How to help your children in a disaster ... Reactions to SURE: Intervention Options for Children's Disaster

AGES	SUPPORT	UNDERSTANDING	REASSURANCE	ENCOURAGEMENT
1-5 years	Give warm mild and comforting bedtime routines.	Permit child to sleep in parents room or with sibling.	Give additional verbal assurance and ample physical comfort.	Provide opportunity and encouragement for expression of emotion through activities
5-11 years	Give additional attention and consideration. Gentle but firm insistence on relatively more responsibility than one would expect from a younger child.	Temporarily lesson requirements for opitumum performance inhome and school activities	Provide opportunity for structured but not demanding chores and responsibilities at home. Rehearse safety measures to be taken in future disasters.	Encourage verbal expression of thoughts and feelings about the disaster.
11-14 years	1	Temporarily lower expectations of performance in school and home activities.	Provide structured but undemanding responsiblities and rehabiliation activies. Rehearse safety measures in futre disasters.	Encourage verbal expression of eelins and assist child to become involved with same age children.
14-18 years	Be available if adolescent wants to	If adolescent chooses to discuss disaster fears within family setting, such expression should be encouraged but not insisted upon.	Reduce expectations for level of school and general performance temporarilty. Rehearse safety measures to be taken in future disasters.	Encourage discussion of disaster experiences with peers and extra family significant others, and assist in becoming involved with peer social activities.

By David Wee, M.S.S. W., 1994. Adapted from Farberow, N.L., and Fredrick, C.J. Training Manual for Human Serice Workers in Major Disasters. Rockville, Maryland: National Institute for Mental Health, 1978.