# HHSA Community Health Branch Accreditation Update

EMILY VADEN, MPH ACCREDITATION COORDINATOR YOLO COUNTY HHSA JANUARY 12, 2017



#### What are the benefits?

Reaping the Benefits of Accreditation Across the Nation

# Where are we at in the process?

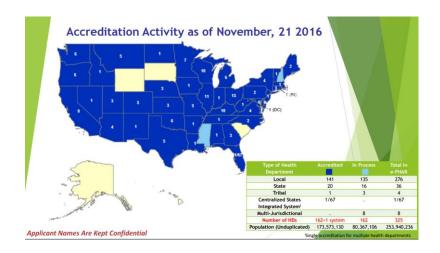
#### **Accreditation Application and Submission Timeline**

|                          | _      |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         | _      |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
|--------------------------|--------|-------------|---------|---------|--------|---------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|--------|---------|--------|--------|--------|--------|--------|----------|--------|--------|---------|---------|--------|---------|--------|--------|--------|--------|--------|
|                          | Apr 14 | May 14      | June 14 | July 14 | Aug 14 | Sept 14 | Oct 14 | Nov 14 | Dec 14 | Jan 15 | Feb 15 | March 15 | Apr 15 | May 15 | June 15 | July 15 | Aug 15 | Sept 15 | Oct 15 | Nov 15 | Dec 15 | Jan 16 | Feb 16 | March 16 | Apr 16 | May 16 | June 16 | July 16 | Aug 16 | Sept 16 | Oct 16 | Nov 16 | Dec 16 | Jan 17 | Feb 17 |
| PRE-APPLICATION          |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Online Orientation       |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Readiness Checklist      |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| СНА                      |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| CHIP                     |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Strategic Plan           |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
|                          |        |             |         |         |        |         |        |        |        | L      |        |          |        |        |         |         |        |         |        |        |        | L      |        |          |        |        |         |         |        |         |        |        |        |        |        |
|                          |        | APPLICATION |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Statement of Intent      |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Application              |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Application Approval     |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Accreditation Training   |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
|                          |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
|                          |        |             |         |         |        |         |        |        | DOC    | UMI    | ENT/   | OITA     | N SE   | LEC    | LION    | 1 & 5   | UBN    | /IISS   | ION    |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Documentation Collection |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
| Upload into E-PHAB       |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |
|                          |        |             |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |          |        |        |         |         |        |         |        |        |        |        |        |

#### POST-SUBMISSION TIMELINE



#### Who else is accredited?



#### What is required?



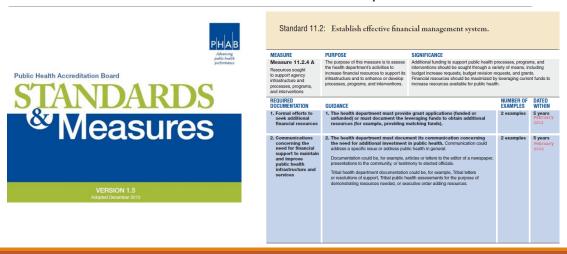
- Conduct <u>assessments</u> focused on population health status and health issues facing the community
- Investigate health problems and environmental public health hazards to protect the community
- 3. <u>Inform and educate</u> about public health issues and functions
- Engage with the community to identify and solve health problems
- 5. Develop public health policies and plans
- 6. Enforce public health laws and regulations
- 7. Promote strategies to improve access to healthcare services
- 3. Maintain a competent public health workforce
- Evaluate and <u>continuously improve</u> processes, programs, and interventions
- 10. Contribute to and apply the evidence base of public health
- 11. Maintain administrative and management capacity
- 12. Build a strong and effective relationship with governing entity

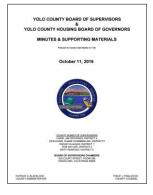
## Recent accomplishments



Chronic Disease Prevention Dashboard Healthy Aging Dashboard Mental Health Dashboard

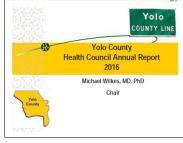
# Health Council as a best practice



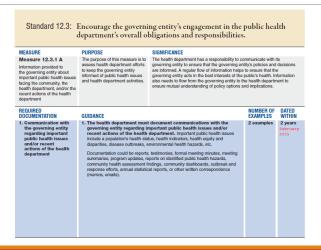


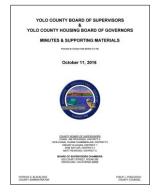




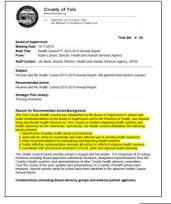


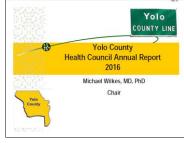
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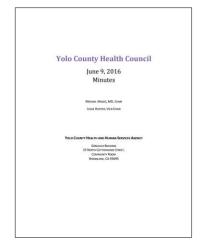


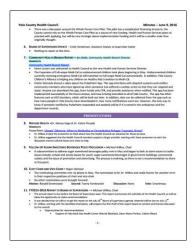


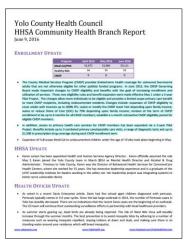


## Health Council as a best practice









#### Contact Us

For more information on the Community Health Assessment and Community Health Improvement Plan, visit <a href="mailto:healthyyolo.org">healthyyolo.org</a> or email <a href="mailto:healthyyolo@yolocounty.org">healthyyolo@yolocounty.org</a>

For other accreditation questions you can contact Emily Vaden at <a href="mailto:emily.vaden@yolcounty.org">emily.vaden@yolcounty.org</a>