



School Aged Kids:  
Trends & Considerations

Yolo County Office of Education  
September 19, 2018



**Our Mission**

YCOE will be a countywide and regional leader  
to support and advocate for equity and access  
to  
high-quality educational programs.

## Influence on Narrative- *i*Generation

- iGen (also known as Generation Z) represents those born between 1995 and 2012
- Considered most diverse generation in American history and make up 25% of the population (Forbes, 2015)
- First generation to grow up with active shooter drills
- Most parent-protected generation
- First cohort to have internet technology readily available

## Technology- *i*Generation

- 73% of young people 18-34 would rather send a text than speak in person
  - Exchange an average of 109.5 messages daily
- 92% of teens report going online at least once a day (Pew Research Center)
  - FOMO- Fear of Missing Out
  - AFK- Away From Keyboard



shutterstock.com • 253267263

Smith, A. (2011). Americans and text Messaging.

## Quote From a Teacher

***“The one issue that should be on everyone’s radar, however, and is in my view underestimated as a detriment to sustained academic focus and quality performance is the ubiquity of, and addiction to, electronic devices- primarily cell phones- both inside and outside the classroom”***

Cesar Chavez teacher

## Trends- 2007 through 2017 (Alaska Youth Risk Survey)

- % of students who did not want to go to school because they felt unsafe
  - 5.5% in 2007 increased to 11.5% in 2017
- % of students who felt sad or hopeless almost daily for two weeks or more
  - 26.9% in 2007 increasing to 36.1% in 2017
- % of students who plan about how they would attempt suicide in the past year
  - 14.2% increasing to 20.7% in 2017

## Trends- 2007 through 2017 (Alaska Youth Risk Survey)

- % of students who smoked a cigarette at least once in the past 30 days
  - 17.8% decreasing to 10.9%
- % of students who had at least one drink of alcohol in past 30 days
  - 39.7% decreasing to 22.8%



## Yolo County

Yolo County has an estimated 30,062 students enrolled in six Districts including Yolo County Office of Education, Washington, Woodland, Esparto, West Sacramento, and Winters. There are 63 public schools serving our Yolo County youth.



## Children in Yolo County

Indicator	Year	Yolo County
● Child Population 0-17	2016	44,450
● English Learners (public school)	2016	22.4%
● Living below federal poverty	2012-2016	16.9%
● Eligible for free or reduced lunch	2015	53.4%
● Students who are homeless (public)	2016	3.3%
● Special Education enrollment	2016	11.9%
● Meeting or exceeding grade-level standards in English	2016	49%
● 9th graders with feelings of depression	2013-2015	28.7%
● 9th graders with high levels of school connectedness	2013-2015	44.4%

kidsdata.org

## Demographics & Key Data

- English Learners- 6,087 (17/18)
  - Statewide 1,271,150
- 326 students in foster care (16/17)
  - Statewide 55,348 total
- Cumulative enrollment 31,317, Chronic absenteeism count 3,556, Rate 11.4% (16/17)
  - Statewide 10.8%
- Cumulative enrollment 31,317, Expulsion rate of 0.03% (16/17)
  - Statewide 0.09%

DataQuest

## Literacy Rates Among 3rd Graders

**County Rank: 19**

Yolo County 3rd Graders reading at grade level: 42%

State average of 3rd graders reading at grade level: 42%

- Transitioning From Learning to Read To Reading to Learn
- Early literacy has a significant relationship with graduation rates
- 88% of students who failed to earn a high school diploma were struggling readers in third grade

Annie Casey Foundation- National Conference of State Legislatures

## Increasing Preschool Access

**County Rank: 8**

Yolo County 3 & 4 Year Olds Attending Pre-school: 53%

State Average of 3 & 4 Year Olds Attending Pre-school: 47%

- Children attending high-quality preschool do better in school and in life
- Child care is prohibitively expensive for many families and does not meet the needs of nonstandard work schedules
- California has a poor record of identifying young children with disabilities and providing them with needed services

<http://pub.childrennow.org/2016/> & Getting Down to Facts II, September 2018

# Drop-Out Rates

2016-2017 - 310 Students

## FINANCIAL COST OF JUST ONE YEAR OF HS DROPOUTS

Two ways to consider...

### Cost to dropouts in earnings:

\$8.9 million – average annual earnings

\$108.1 million – average lifetime earnings

### Cost of dropouts to the community:

\$63 million – federal, state, & local govts

Healthy Youth/Healthy Regions Project: Benner, Rodriguez, Tithl, Hartzog (2010)

# Discipline: serious offenses ONLY

County Rank: 52

*Yolo County suspensions that are limited to serious offenses: 51%*

*State Average of suspensions that are limited to serious offenses: 69%*

- Out-of-school suspension may increase criminal offending behavior by problem youth, more than doubling the probability of arrest. (Cuellar and Markowitz, 2016)

Source: <http://pub.childrennow.org/2016/indicator/suspensions/>

## What Educators Need to Increase Success

- Resources to youth and families that support education and learning
  - Dissemination of information to parents, school nurses, school mental health providers, educators, administrators
- Data/trends that educators should be aware of
- Systems and policies currently in place and in process

*What drives your system to do what it is doing (accountability)?*

## Questions/Comments From Educators

### Access to Healthcare:

"If a family doesn't have healthcare how do they access healthcare, what resources are available?"

"If members of the family are undocumented what do they do? We have experience an increase in families not accessing healthcare due to fear that their residency status will be shared."

### Access to Transitional Services for Students with Disabilities:

"The main challenge is ensuring that families and students have the information to advocate for themselves, especially when it comes to leaving the public school-system"

"Scant resources for people with complex needs (supported employment)"



*We need to teach our children empathy and care and love and communication and social responsibility in preparation for adulthood. - Maya Soetoro-Ng*

## Questions or Comments

Garth Lewis [garth.lewis@ycoe.org](mailto:garth.lewis@ycoe.org)

Mezmariah Ernst-Collins [mezmariah.ernst-collins@ycoe.org](mailto:mezmariah.ernst-collins@ycoe.org)

