# Yolo County: CHIP Workgroup Meeting #2

### November 14, 2022|1:00 - 2:30pm (90 min)

### Zoom Meeting

### Meeting Notes

* Welcome & Icebreaker
	+ Workgroup Plan: Timeline
		- CHIP Process extended by two meetings
			* November - Root causes
			* December - Prioritization & strategy focus
			* January - Subgroups begin
			* May - Wrap up CHIP meetings
			* June/July - Wrap-up & virtual town hall
	+ Icebreaker (breakout rooms)
		- Pair share: What did you learn from the reading? What was the most surprising?
* Recap of Workgroup Launch
	+ Reviewed foundational norms
		- Assuming good intentions
		- Treat all with respect
		- Practice active listening
		- Participate consistently
		- Take space, make space
		- Everyone knows a little, together we know a lot
		- Respect difference in opinions
		- Don't interrupt
		- Speak with good volume
		- If you can’t hear well, feel comfortable speaking up
		- Define acronyms
		- Be succinct
		- Have phones on silent, step away to take a call
	+ What will this CHIP accomplish if we do our very best?
		- Wordcloud shared
			* Three themes: how group will work together, goals and what they will be, what will be achieved
	+ Shared Google Folder
		- Link shared in slide 10 and [here](https://drive.google.com/drive/folders/1uUquL2JHmg7WmxzhilvysqkVun-dplCk) (if you have issues with accessing the shared Google folder, please email phatfield@rdaconsulting.com)
	+ Summary of Significant Health Needs (SHNs)
		- Summarized findings from worksheet in a table - available in shared Google Folder
* Social Determinants of Health (SDoH)
	+ Definition reviewed
	+ SDoH examples shared for each of the domains below:
		- Economic stability
		- Social and community context
		- Neighborhood and environment
		- Education
		- Health and healthcare
	+ SDoH impact
		- Graphic shared from 2023-2025 Yolo Community Health Assessment
	+ Q&A
		- Are there examples of physical environment?
			* Access to green space, parks, places to exercise, not being close enough to a bus stop. In addition, neighborhood walkability, access to transportation. The amount of trees in neighborhoods versus exposed concrete have an impact on overall temperature and has implications for individuals to cope with extreme temperatures.
			* Home environment falls mostly under socioeconomic but it could in terms of safety of housing, physical conditions or location of housing.
		- What were the education criteria? Meaning levels of education, 4-year degree compared to vocational, blue-collar education and training?
			* Type, level, and quality of education all fall under that education umbrella.
* Root Causes: The Five Whys
	+ Five why pyramid visual shared on slide 17
		- Problem
			* Why?
			* Why?
			* Why?
			* Why?
			* Why?
		- Root Cause
	+ Root cause analysis example shared for SHN #1: Access to basic needs
		- **Problem:** 12K low-income renter households do not have access to affordable home; one-third of respondents are food insecure; high inflation rates; 54% Yolo children eligible for free/reduced priced meals
			* **Why?** Rent is high proportion of income for many, people can’t afford to live near amenities, people can’t afford adequate healthy food
			* **Why?** There isn’t affordable housing, many people have low-paying jobs, health groceries aren’t available near homes
			* **Why?** Allotment of small % of land for affordable housing, education quality is variable (K-12 and higher education)
			* **Why?** Zoning laws
			* **Root Cause:** History of structural racism and classism
	+ Root Cause Analysis Activity using Five Whys (breakout rooms)
	+ Root Cause Analysis Activity Share Out (5 groups - 2 SHNs each)
* Next Steps
	+ Zoom poll for location of subsequent meetings (in-person vs. virtual)
		- Lauren Ayers prefers in-person
		- Alyssum Maguire prefers hybrid
	+ Future Meetings
		- Tuesday, December 13, 2022 (virtual)
			* 11:30am-12:30pm
				+ Choose 1-3 priorities to focus on for CHIP