

Equity and Engagement Technical Advisory Committee Agenda

May 17, 2023 | 4:30 PM – 6:00 PM

Join Via Zoom | <https://yolocounty.zoom.us/j/82729425610?from=addon>

E&E TAC Members

Adelita Serena (*Chair*), Yolo County Climate Action Commission (YCCAC) Member, Sierra Club

Antonio De Loera-Brust, United Farm Workers

Bernadette Austin (*Vice-Chair*), YCCAC Member, CivicWell

Izzy Chan-De Silva, Yolo Youth Commission Member

Meron Gebre, UC Davis

Suzanne Reed, YCCAC Member

Zainab Waqar, Yolo Youth Commission Member

Kristen Wraithwall, Yolo County Sustainability

Julia Olsen, Yolo County Sustainability

AGENDA

- 1. Overview of Climate Action and Adaptation Plan (CAAP) Portal (*K. Wraithwall*)**
- 2. Discuss First In-Person CAAP Workshop Logistics and Agenda**
 - a. Discuss Logistics
 - i. Date: June 20, 2023
 - ii. Time: 5:30 – 7:30PM or 6:00 – 8:00PM?
 - iii. Location: City of Woodland Community & Senior Center
 - iv. Dinner and childcare will be provided
 - b. Review and Provide Feedback on Agenda (*Attachment A*)
- 3. Review and Provide Input on Expanded CAAP Survey (*Attachment B*)**
 - a. Do the draft questions achieve the goals listed at the top of Attachment B?
 - b. Are there questions that you recommend rewording, removing, or changing the format of (*for example, replace multiple-choice question with a ranking question*)?
 - c. Does the length of this survey feel appropriate?
 - i. If not, are there sections that you would remove (*ie. remove strategy-related questions and defer to workshops for input on these topics*)?
- 4. Reminder to Spread the Word about Outreach Partner Recruitment (*Attachment C*)**
 - a. Applications due Friday, June 16th



CLIMATE ACTION & ADAPTATION PLAN

Yolo County Climate Action and Adaptation Plan (CAAP) In-Person Workshop #1

DRAFT Agenda Outline

Below is a DRAFT agenda outline for the first in-person CAAP workshop. A complete facilitator's guide will be developed to accompany the final agenda outline, and a simplified version (ie. the bolded items) will be posted at the in-person workshop event. The session will be facilitated by Dudek staff with support from Yolo County staff and Climate Action Commission Members.

Dinner and childcare will be provided at the event.

- 1. Welcome Attendees + Grab Food from Dinner Buffet (10 minutes)**
- 2. Brief Presentation: Introduction to the CAAP (15 minutes)**
 - a. Official welcome & thanks for joining! (5 min)
 - i. Purpose, Goals, and Anticipated Outcomes of the Workshop
 - ii. Overview of Agenda
 - iii. Who we are:
 1. Staff and Commission Member Introductions
 2. Dudek team will be assisting with workshop/CAAP development process
 - b. Slideshow: Overview of CAAP & Process (7 min)
 - i. *Brief History of Climate Action in Yolo County*
 - ii. *What is the 2030 Yolo CAAP?*
 1. Definition (a roadmap to net-negative emissions by 2030)
 2. Goal (make communities more resilient)
 3. Focus (emphasis on equity, health, and justice)
 - iii. *Overview of Community Engagement Process*
 1. Strategies used
 2. Timeline
 3. Sectors for engagement
 - iv. *Overview of Greenhouse Gas Inventory*
 1. High-level overview of emissions categories to help frame conversations about actions/strategies.
 - v. *Overview of Natural and Working Lands/Concept of Sequestration*
 - c. Slideshow: Overview of Key Terminology (3 min)
 - i. *Equity*
 1. Climate impacts disproportionately felt by low income/BIPOC communities.
 - ii. *Just Transition*

1. Brief Background
2. Importance of Just Transition to Yolo County

3. Breakout Sessions (40 min)

For the breakout portion of the workshop, attendees will have the opportunity to rotate through 4 small-group discussions around the topics of climate impacts, actions the County can take to address climate change, actions individuals can take to address climate change, and a how to ensure a Just Transition. Attendees will have 10min per table (*including time to rotate from discussion to discussion*). Each table will have a facilitator who will take notes on a large post-it pad. In framing this session, the facilitator will encourage participants to share their personal/lived experiences, ideas, and suggestions.

- a. Table #1: Experience Climate Impacts
 - i. Facilitator to ask attendees to share what climate impacts they are experiencing (*heavier rains, more flooding, drought, hotter temperatures, more wildfires, etc.*), and how often these extreme weather events are impacting their lives. Prompt them to think about frequency, level of concern, etc.
 - ii. Prompt attendees to share how they are coping with extreme weather, and what resources/support/information they need to feel more prepared.
- b. Table #2: Actions the County Can Take
 - i. Facilitator to ask attendees to share what they feel the County can do (policies, projects, etc.) to reduce the impacts of climate change.
 - ii. Facilitator to share some examples of potential actions such as installing EV charging stations, improving public transportation, etc. (Facilitator's Guide will contain more examples).
- c. Table #3: Actions Individuals Can Take
 - i. Facilitator to ask attendees to brainstorm examples of behaviors or actions they already do, or are willing to start, to reduce their own carbon footprint (Facilitator to briefly share this concept)?
 - ii. Prompt attendees with ideas such as diversifying agricultural practices, installing green infrastructure (cool or green roofs), installing solar panels/using solar appliances in your home, planting drought-tolerant plants, purchasing an electric vehicle (see Facilitator's Guide for more examples).
 1. How quickly would you adopt these practices? What incentives would help you adopt these practices?
 2. What are the barriers to implementing these behaviors/actions?
- d. Table #4: Centering Equity and a Just Transition
 - i. This breakout session is focused on ensuring the strategies, policies, and programs that come out of the CAAP development process are equitable and center a Just Transition.
 - ii. Facilitator to ask attendees to reflect on the following two questions:
 1. What does equity mean to you and your community in the context of climate action and adaptation planning?

2. How can the County ensure that information and resources related to climate action and adaptation are accessible and understandable to diverse audiences?

4. BREAK (5 min)

During this break, each of the table facilitators will take 5 minutes to distill down the key themes/concepts discussed during their session and create an updated post-it pad with key points/takeaways from their session (*ie. summary of actions recommended, strategies, climate impacts experience, etc.*).

5. Breakout Session Report-Outs (20 min; 5min per group)

- a. Report out on climate impacts experienced (Table #1)
- b. Report out on actions the County can take (Table #2)
- c. Report out on actions individuals can take (Table #3)
- d. Report out on how to center equity/Just Transition (Table #4)

6. Gallery Walk (10 minutes)

Following the report-outs, each attendee will be given a sheet of sticker dots and will have the opportunity to walk through the room, visit each of the session summary charts, and place stickers next to the actions/strategies/etc. that resonate most with them.

7. Looking Forward: Discussion of Community Engagement Opportunities (10 min)

During this final discussion, the group will come together for a final, forward-thinking discussion focused on providing feedback and recommendations for community engagement moving forward. The facilitator's guide will have several potential prompts, including:

- i. Where would you like to see CAAP resources available (*ie. social media, website, via newspapers, etc.*)?
- ii. Do you have recommendations for other opportunities to engage the public in our CAAP process?
- iii. Do you have ideas or recommendations for upcoming workshop(s) in terms of content or structure?
- iv. Do you have any general comments on the process?

8. Closeout (10 min)

- a. Summarize action items
- b. Share date of upcoming meeting(s)/workshop(s)
- c. Share link to QR code for workshop feedback survey.
- d. Share link to QR for the expanded CAAP survey.
- e. Thank attendees for coming!



CLIMATE ACTION & ADAPTATION PLAN

EXPANDED Yolo County Climate Action and Adaptation Survey Draft

Below is a list of DRAFT Climate Action and Adaptation Plan (CAAP) survey questions for discussion and consideration by the Equity and Engagement Technical Advisory Group (E&E TAC). This expanded survey builds on the preliminary survey developed for the first round of CAAP tabling events. Questions included in the initial survey are noted with an asterisk (*) below. The wording of some of these questions has been updated based on feedback received to date.

The primary goals of this expanded survey are as follows:

1. Understand **the community's opinions about climate change** and **the messengers they trust**; use this information to inform future outreach and program development.
2. Understand the **lived experiences of Yolo County community members** when it comes to climate impacts; use this information to prioritize adaptation strategies.
3. Understand the community's perception of **who is responsible for acting on climate change**; use this information to inform messaging and to prioritize mitigation strategies.
4. Understand the **actions Yolo County community members are willing to take** to reduce their own emissions; use this information to inform mitigation strategies and inform future policy and program recommendations (*ie. inform future incentive programs, assess community buy-in, etc.*)

For the E&E TAC meeting on May 17th, we are asking for the following feedback:

1. Do the questions below achieve the goals above?
2. Are there questions that you recommend rewording, removing, or changing the format of (*ie. replace multiple-choice with open-ended question*)?
3. Does the length of this survey feel appropriate? If not, are there sections that you would remove (*ie. remove strategy-related questions and defer to workshops for input on these topics*)?

Questions for Consideration

Section One: Community Concerns and Observations

1. *Are you concerned that a changing climate (*heavier rains, more flooding, drought, hotter temperatures, more wildfires, etc.*) will affect you, your family, or your community?
 - a. Not concerned
 - b. Somewhat concerned
 - c. Very concerned
2. *How concerned are you about the following climate change hazards? Please rate each option on a scale of 1 (not concerned) to 5 (very concerned).
 - a. Drought
 - b. Flooding
 - c. Longer, more frequent, more intense heat waves
 - d. Wildfire

- e. Reduced air quality
- f. Stronger Storms/Intense Winds
- g. Effects on tree health, green spaces, natural vegetation
- h. Effects on already vulnerable community members including food shortages and heat-stressed neighborhoods
- i. Other (please specify): _____

3. My family or I have experienced the following impacts due to extreme weather events (*select all that apply*):

- a. Mandatory evacuation
- b. Damage to private property due to flood
- c. Damage to private property due to wildfires
- d. Damage to private property due to intense winds
- e. Power/electrical outages for more than 24 hours
- f. Transportation limitations (*such as disruptions to public transportation, impassable roadways, etc.*)
- g. Impact on mental health (*such as anxiety, loss of sense of place, etc.*)
- h. Impact on physical health (*such as asthma, heart problems, cardiovascular conditions, etc.*)
- i. Impact to job security (*such as being unable to work due to heat, flood, etc.*)
- j. Disruptions to goods and services (*such as food, medicine, etc.*)
- k. Other (please specify): _____
- l. None of the above

4. *Do you and your family feel prepared to deal with extreme weather events?

- a. Yes
- b. No
- c. I don't know

5. *If "No" or "I don't know," what do you feel prevents you and your family from preparing for/handling extreme weather events?

- a. Not enough information on the risks of extreme weather
- b. Not enough information on how to prepare/I do not know how to prepare
- c. It costs too much to prepare
- d. Do not have access to transportation to get to safer places or evacuation centers
- e. Language barriers - warnings and alerts are not available in the language I speak
- f. Other (please specify): _____
- g. None of the above

6. On a scale of 1 (highest level of responsibility) to 7 (lowest level of responsibility), please rank who you think has the responsibility for addressing climate change:

- a. Environmental organizations
- b. Local government, like Yolo County
- c. Businesses and industries
- d. State government
- e. Federal government
- f. Global government, like the United Nations
- g. Individuals

7. On a scale of 1 (most trusted) to 10 (least trusted), please rank who you trust most when getting information about climate change:
- a. Friends
 - b. Family
 - c. Colleagues
 - d. Business
 - e. Media
 - f. Government
 - g. Energy suppliers
 - h. Scientists
 - i. Educational institutions
 - j. My place of worship (if applicable)

Section Two: Yolo County-Level Greenhouse Gas (GHG) Reduction Strategies

8. Which of the following **transportation strategies** do you support Yolo County implementing to reduce greenhouse gas emissions? Please rate each action on a scale from 1 (strongly disagree) to 5 (strongly agree).
- a. Expand/improve public transit options
 - b. Support alternative modes of transportation such as improving bicycle infrastructure
 - c. Invest in expanded electric vehicle charging infrastructure
 - d. Provide incentives to existing buildings for installing EV charging infrastructure
 - e. Implement policies to reduce vehicle emissions
 - f. Other (please specify): _____
9. Which of the following **energy strategies** do you support Yolo County implementing to reduce greenhouse gas emissions? Please rate each action on a scale from 1 (strongly disagree) to 5 (strongly agree).
- a. Promote locally sourced, renewable electricity
 - b. Increase accessibility of rooftop solar opportunities
 - c. Provide incentives for all electric buildings, or programs that retrofit buildings to become all-electric
 - d. Increase accessibility to housing weatherization/energy assistance programs
 - e. Require all new buildings to install solar panels
 - f. Require all new buildings to be electric
 - g. Other (please specify): _____

Section Three: Yolo County-Level Adaptation/Community Resilience Strategies

10. Which of the following **adaptation strategies** do you support Yolo County implementing to help your community adapt to the impacts of climate change? Please rate each action on a scale from 1 (strongly disagree) to 5 (strongly agree).
- a. Build additional community resilience centers and provide backup power sources to critical public facilities.
 - b. Develop a business resiliency initiative and toolkit to help businesses adapt to climate change.
 - c. Expand and provide incentives for cool roofs and cool pavements on public and private property.
 - d. Plant additional trees (increase tree canopy cover) near population centers and gathering places.
 - e. Conduct prescribed burns and post-fire revegetation and restoration.

- f. Support the development of the local food system.
- g. Other (please specify): _____

11. Which of the following **equity strategies** do you support Yolo County implementing to ensure that the Climate Action and Adaptation Plan is advancing equity and/or supporting a Just Transition?
- a. Create a green jobs corps to train Yolo County community members, particularly young adults with barriers to employment (*ie. limited education, language/cultural barriers, history in the criminal justice system, etc.*) for careers in solar installation, alternative transportation development, green buildings, etc.
 - b. Address homelessness through affordable housing programs.
 - c. Increase tree planting, cool roofs, and cool pavements on public and private property in low-income neighborhoods.
 - d. Offer programs (*e.g. community solar or rainwater harvesting*) for low-income homeowners, renters, and seniors to access solar energy or rainwater harvesting features by reducing up-front costs.

Section Four: Individual-Level Greenhouse Gas Reduction Strategies

12. Which of the following **energy efficiency improvements** have you already made or are you interested in making or learning more about? (*Selection options are: Already completed; Interested in completing/learning more about; Not interested/Not Applicable; Not sure*).
- a. Installing solar panels on your roof, on the ground, or in your community
 - b. Converting your furnace and/or air conditioners to a heat pump
 - c. Installing wind turbines on your property or in your community
 - d. Participating in community solar or wind projects that you can invest in or subscribe to
 - e. Replacing gas appliances (such as stove) with high-efficiency electric appliances
 - f. Replacing old electric appliances with more efficient options
 - g. Installing low-flow showers, faucets, and toilets to reduce the amount of water that requires treatment and energy used to treat the water
 - h. Other (please specify): _____
13. What **resources or support** would you need to make the above energy efficiency improvements? Please select all that apply.
- a. Additional information about these opportunities and how they work in Yolo County
 - b. Financial support
 - c. Support with applying for incentives/managing upgrades
 - d. Information about how to make these changes myself
 - e. The agreement of a landlord/building owner to make upgrades
 - f. No additional support is needed
 - g. Other (please specify): _____
14. Which of the following **transportation options** do you currently use or are willing to use in the future to reduce your carbon footprint? Please select all that apply. (*Selection options are: Already doing this; Interested in doing this/learning more about; Not interested/Not applicable; Not sure*).
- a. Replacing local car trips with walking/bicycling
 - b. Carsharing/utilizing vehicle co-op
 - c. Carpooling and/or vanpooling

- d. Using public transportation
- e. Driving an electric or hybrid vehicle
- f. Working from home or telecommuting
- g. Other (please specify): _____

15. What **resources or support** would you need to utilize the above options? Please select all that apply.

- a. Additional information about these opportunities and how they work in Yolo County
- b. Financial support for upgrading to an EV, bike, riding public transit, etc.
- c. More options/increased frequency of public transit routes
- d. The agreement of a landlord/building owner to install EV Charging Infrastructure
- e. More EV charging infrastructure at my workplace
- f. More secure bike parking options
- g. Expansion of dedicated/protected bike lanes to increase comfort when biking
- h. No additional support is needed
- i. Other (please specify): _____

Section Five: About You!

16. What is your age?

17. How do you describe your gender identity? Please select all that apply.

- a. Female
- b. Male
- c. Transgender
- d. Non-binary
- e. Genderqueer
- f. Gender non-conforming
- g. Two-spirit
- h. Other (please specify): _____
- i. Prefer not to respond

18. What racial or ethnic groups describe you? Please select all that apply.

- a. Hispanic or Latinx
- b. White or Caucasian
- c. Black or African American
- d. Asian
- e. Native American or Indigenous
- f. Pacific Islander
- g. Middle Eastern or North African
- h. Mixed or Multiracial
- i. Other (please specify): _____
- j. Prefer not to respond

19. What is your current occupation/sector of work?

- a. Agriculture/Farming
- b. Education (e.g. Teacher, Professor, Administrator)
- c. Healthcare/Human Services (e.g. Doctor, Nurse, Healthcare Worker)
- d. Public Administration (e.g. Government employee, Civil servant)
- e. Business/Entrepreneurship (e.g. Small business owner, CEO, Manager)
- f. Service Industry (e.g. Hospitality, Food Service, Retail)
- g. Manufacturing/Industry (e.g. Engineer, Machinist, Technician)
- h. Transportation/Logistics (e.g. Driver, Logistics Coordinator, Dispatcher)
- i. Construction/Building Trades (e.g. Carpenter, Electrician, Plumber)
- j. Homemaker or Caregiver
- k. Student
- l. Unemployed
- m. Retired
- n. Other (please specify): _____
- o. Prefer not to respond

20. What is your zip code?

21. Do you want to stay informed on the development of the Climate Action and Adaptation Plan?
- a. Yes
 - b. No

22. *If yes, how would you like to receive information and provide input on the Climate Action and Adaptation Plan?
- p. Email
 - q. Text
 - r. Phone
 - s. Social Media
 - t. Newspaper Ads
 - u. Workshops
 - v. Other (please specify): _____

23. * Email or Phone Number - If you would like to receive email or text updates on the Climate Action and Adaptation Plan development, please provide your email address and/or phone number.

- w. Email
- x. Phone Number



CLIMATE ACTION & ADAPTATION PLAN

**APPLY BY FRIDAY,
JUNE 16TH!**

Yolo County is recruiting **Community Based Organizations** to serve as **Paid Outreach Partners** for the 2030 Climate Action and Adaptation plan!

WHAT IS THE 2030 CLIMATE ACTION & ADAPTATION PLAN ?

Yolo County is developing a new **Climate Action and Adaptation Plan (CAAP)** with the goal of achieving a **Just Transition to net-negative greenhouse gas (GHG) emissions by 2030**. Yolo County is already experiencing the impacts of climate change (including extreme heat, flooding, intense wildfires, and worsening air quality). These impacts are disproportionately felt by low-income communities, Black, Indigenous, and People of Color (BIPOC) communities, the elderly, people with disabilities, and youth.

The **Yolo County Climate Action Commission's (YCCAC) Equity and Engagement Technical Advisory Committee (E&E TAC)** is looking for **Outreach Partners** to support the following outreach goals:

- Engage the community in the unincorporated area of Yolo County in the CAAP development and implementation process.
- Provide input on outreach activities and communications strategies that will promote and support community engagement in CAAP development and implementation.
- Interact with communities and generate input on strategies, policies, and programs that will support a Just Transition to a net-negative and sustainable Yolo County.

TIME COMMITMENT AND COMPENSATION

Compensation is \$5,000 per Community Based Organization/Partner.

Monthly E&E TAC meetings are **90 minutes**. Review of materials in advance of the monthly meeting and coordination in between monthly meetings is also anticipated. It is also expected that CBPs/CBOs will **support coordination and/or attend community events throughout the development of the CAAP**. CBOs/CBPs may spend **2 to 4 hours per month** on average from June 2023 to August 2024.

QUESTIONS? EMAIL SUSTAINABILITY@YOLOCOUNTY.ORG

REQUEST AND EXPECTED OUTCOMES

Yolo County is looking for Community Based Partners (CBPs) and/or Community Based Organizations (CBOs) to **build and maintain relationships with the community in the unincorporated area of Yolo County** throughout the CAAP development and implementation process. By working with CBPs/CBOs that are known and trusted within the community, the County hopes to center equity in the outreach and engagement process and ensure the CAAP prioritizes strategies and programs that meet greatest needs of our communities, while creating opportunities for economic and social well-being.

Serving as an Outreach Partner entails the following:

- Attendance at monthly E&E TAC meetings
- Coordinating and/or facilitating community event(s) related to development of the CAAP, i.e. workshops, tabling events, convening community conversations, etc.
- Providing input on the Equity and Engagement Strategies used for community outreach and engagement.
- Providing input on materials and tools used for community outreach and engagement.

HOW TO APPLY:

Please submit a letter (no more than 5 pages) to sustainability@yolocounty.org by **Friday, June 16, 2023**. **The letter should include the following:**

- A brief description of how you/your organization will **support the goals of Equity and Engagement** in development of the CAAP.
- An overview of your organization’s **experience working with communities in unincorporated Yolo County**, specifically low-income communities, Black, Indigenous, and People of Color (BIPOC) communities, the elderly, people with disabilities, and youth.
- Please cite your experience **coordinating and hosting community events** (list of most recent events coordinated, number of people coordinated and attended, purpose of the event and outcomes).

HOW WILL APPLICATIONS BE EVALUATED?

TOPIC	SELECTION CRITERIA	SCORE
Organizational Capacity	Completeness of the description on how your organization will support the goals of the Equity and Engagement Strategy for the CAAP.	5 points
Community Experience	Demonstrated experience and description of work with communities in the unincorporated area, specifically low-income communities, Black, Indigenous, and People of Color (BIPOC) communities, the elderly, people with disabilities, and youth.	5 points
Event Coordination Experience	Demonstrated capacity to coordinate and facilitate outreach events. List of most recent events coordinated, number of people coordinated and attended, purpose of the event and outcomes.	5 points

TOTAL 15 points