

Yolo County Climate Action & Adaptation Plan (CAAP)

Workshop Series #3 (~60 minutes)

1. Workshop Overview (~5 minutes)

- Welcome and Thank you
 - i. Background & Brief Summary of Workshop Series #1 and #2
 - ii. State the purpose, goals, and anticipated outcomes of the Workshop Series #3
- Agenda Overview

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Breakout Feedback/Post-it Note Sessions (~20 minutes)

- Participants are free to move about the room, visiting the various Strategy
 Boards and providing comments on all of the listed Measures under each
 Strategy
 - i. 4 Boards [TOTAL]
 - 1. Board 1
 - a. Strategy 1 Decarbonize Transportation (DT)
 - b. Strategy 2 Reduce Vehicle Miles Traveled (VMT)
 - c. Strategy 3 Decarbonize Energy and Buildings and Increase Energy Efficiency (EB)
 - 2. Board 2
 - a. Strategy 4 Optimize Water Use (W)
 - b. Strategy 5 Minimize Waste (SW)
 - 3. Board 3
 - a. Strategy 6 Reduce Off-Road Equipment Emissions (OFR)
 - b. Strategy 7 Support Climate-Smart Agriculture (AG)
 - c. Strategy 8 Sequester and Store Carbon in Natural and Working Lands (NWL)
 - 4. Board 4

- a. Strategy 9 Reduce Carbon Footprint of Consumption and Production (RCP)
- b. Strategy 10 Build Resilient Infrastructure and Healthy Communities (HC)

3. Summarize Board Outcomes (~10 minutes)

- Report outs for each Board
 - i. Facilitator summarizes and shares general feedback received

4. Open Floor Discussion (~15 minutes)

• Participants are free to make comments, share opinions, and ask questions

5. Wrap-Up (~1-2 minutes)

- Thank guests for attendance and participation
- Share next steps for CAAP development and intended
- Direct guests to QR code to provide additional comments through public comment period
- Direct folks to our website, social media, monthly newsletter

6. Open House (~10 minutes)

 Guests are free to leave, grab some more food, or stick around for a few minutes for personal conversations and additional questions

7. Clean-Up



Yolo County Climate Action & Adaptation Plan (CAAP): Workshop Series #3 Facilitator's Guide

June 2024

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CAAP Workshop Schedule

[INSERT IMAGE]

June 19th, 5:00 - 6:00PM, Knights Landing Community Center, 42114 7th St. in **Knights Landing – English** + **Spanish**

June 20th, 5:00 - 6:00PM, RISE Inc., 17340 Yolo Ave. in **Esparto – Spanish ONLY**June 20th, 7:30 - 8:30PM, RISE Inc., 17340 Yolo Ave. in **Esparto – English + Spanish**June 22nd, 12:00 - 1:00PM, Virtual via Zoom at: https://tinyurl.com/3uyrmpb4 – **English + Spanish**June 27th, 5:00 - 6:00PM, Virtual via Zoom at: https://tinyurl.com/yc87me6d – **English + Spanish**June 28th, 12:00 - 1:00PM, Virtual via Zoom at: https://tinyurl.com/mtkvjtex - **English + Spanish**

Cover Letter

Dear Volunteer!

Thank you for taking the time to support one or more of our Yolo County Climate Action and Adaptation Plan Workshops! The goal of this guide is to orient you to the workshop, as well as provide detailed instructions on how to engage with workshop attendees throughout the event. Please don't hesitate to reach out to Julia Olsen (julia.olsen@yolocounty.org, 916-350-0809) should you have any questions or concerns.

Some general tips and advice to keep in mind:

- 1. Workshop attendees might have vastly different understandings of climate action/adaptation planning, or climate change in general. This workshop is meant to serve as an inclusive space for those with deep knowledge and interest in climate change, as well as those who have limited background and/or are tangentially interested (or even skeptical). We want to communicate to attendees that their input and perspectives are valid and welcomed no matter where their climate change and/or sustainability background is. This workshop is meant to reach the Yolo County public, not just climate change experts or sustainability enthusiasts.
- 2. Some individuals may not be comfortable sharing their perspectives in a group setting, particularly in the full group discussions towards the end of the workshop. When appropriate (tabling sessions, breaks, open house), please take any opportunity to solicit the perspectives of more quiet individuals. This might mean introducing yourself and striking up a one-on-one (or small group) conversation with an attendee.
- 3. Specifically, we are interested in centering equity and inclusion in the CAAP development and implementation process. If you meet individuals who shares that they are from underrepresented backgrounds, please note of the unique circumstances that they face, and how this may impact the climate impacts they feel, and the strategies/measures they support. Please also ask if these individuals feel represented in the CAAP, and if not, how the CAAP can better address their needs.
- 4. Please ask people how they heard about the workshop. This will inform our future outreach and engagement efforts for future workshops.
- 5. Please review the information in the Appendix of this document prior to the workshop. Appendix 1 contains your specific role assignments, Appendix 2 includes definitions and examples for the reduction and adaptation strategies listed on boards, while Appendix 3 provides guiding questions to support your facilitation efforts.
- 6. If there is a question you can't answer, please don't hesitate to refer the attendee to Julia Olsen.

Again, we sincerely appreciate your time, and look forward to debriefing the workshop with you!

Cheers,

The Yolo Sustainability Team



Brief Workshop Agenda

ALL VOLUNTEERS TO ARRIVE 15 MINUTES PRIOR TO EVENT START AT THE LATEST

- 0. Welcome Attendees + Grab Food from Dinner Buffet (15 minutes prior to event start)
- 1. Introduction to the CAAP (5 minutes) | On-Point: Julia Olsen, Interim Sustainability Team Lead
 - a. Review Purpose, Goals, and Anticipated Outcomes of the Workshop
 - b. Introduction to Facilitators and Community Partners in Attendance
 - c. Agenda Overview + Transition into Gallery Walk/Breakout Sessions
- 2. Breakout Public Comment Sessions (25 minutes) | On-Point: Table Facilitators
 - a. Participants to have 25 minutes to conduct, at their own pace and topic preference, a "gallery walk" of one or all four (4) topic areas representing overarching CAAP goals:
 - i. Transportation & Buildings
 - ii. Water & Waste
 - iii. Natural & Working Lands
 - iv. Sustainable Consumption, Resilient Infrastructure, and Healthy Communities
 - b. Each topic areas will present ~2-3 strategies and 2-8 measures for emission reduction/adaptation.
 - c. Each community will be presented with the same strategies/measures that are available for feedback during this CAAP public comment period.
 - d. Community members will use Post it notes to add feedback onto the Boards, or verbally share feedback with facilitator's while a notetaker records that feedback.
- 3. Summarize Breakout Outcomes (25 minutes) | On Point: Table Facilitators
 - a. The whole group will reconvene to walk through each of the four (4) topic areas and discuss the general feedback on the strategies/measures in each category. This section of the agenda will contain 2 components:
 - i. Report-outs from each breakout table (~3 min each, 12 min total) in the following order:
 - 1. Transportation & Buildings
 - 2. Water & Waste
 - 3. Natural & Working Lands
 - 4. Sustainable Consumption, Resilient Infrastructure, and Healthy Communities
 - ii. Open floor for full group discussion (~12 min)
- 4. Wrap Up and Action Items (3 minutes) | <u>On-Point</u>: Julia Olsen, Interim Sustainability Team Lead

- a. Review timeline moving forward and CAAP next steps.
- b. Remind attendees to sign up for the monthly Sustainability Division Newsletter to receive a summary of the workshops and to stay updated on CAAP timeline and direct folks to our website, as well as the CAAP Public Comment Portal for additional feedback until July 10th.
- c. Thank guests for attendance and participation.

5. Open House

a. Guests may leave, grab more food, and stick around to ask additional questions/get connected to resources.

6. Clean-Up | On-Point: Yolo County Sustainability Team

- a. Return venue to original state
 - i. Tasks may include moving tables, folding chairs, disposing of garbage, etc.



Detailed Facilitators Agenda

00. Set-Up (1 hour Prior to Event Start)

ROLES

- Staff "Catering Lead": Pick Up Catering
- Staff "Set-Up Leads":
 - o Set up buffet, check-in, and resource tables
 - Set up attendee tables
 - Each table will have post-it notes, CAAP flyers (with QR codes to portal and social media pages), and a QR code link to the CAAP Public Comment Portal.
 - Set up breakout tables.
 - Set up easels with each of the four (4) topic Boards.
 - Distribute pens and post-it notes to each table.

ALL VOLUNTEERS TO ARRIVE 15 MINUTES PRIOR TO EVENT START AT THE LATEST

0. Welcome Attendees + Grab Food from Dinner Buffet (15 minutes Prior to Event Start)

ROLES

- "Check-In Leads": Facilitate check-in table.
 - Ask folks to sign in; they will be prompted to include their name and email address.
 - Email address will be used to share a workshop summary.
 - Ask them if they would like to sign up for our newsletter (there will be a check-box on the sign-up sheet)
 - Ask folks to fill out a nametag
 - o Direct them to buffet and tell them to take a seat anywhere they'd like.
 - If attendees need childcare or translation assistance, please direct/assist accordingly.
- "Greeter": Stand in hallway to direct attendees to room.
- <u>"Catering Lead"</u>: Ensure buffet is stocked and dietary questions are answered. Help with check-in as needed.
- All Other Volunteers:
 - Please don't hesitate to strike up a conversation with people as they join the meeting. Examples of good introductory questions include...
 - So, how did you hear about this workshop?
 - What interests you about the Yolo CAAP?
 - What made you want to join us today?
 - If attendees need help locating dinner/childcare, please direct/assist accordingly.

1. Introduction to the CAAP (5 minutes) | On-Point: Julia Olsen, Interim Sustainability Team Lead

ROLES

- a. Julia Olsen: Welcome & thanks for joining!
 - i. Review Purpose, Goals, and Anticipated Outcomes of the Workshop
 - ii. This is the third and final round of workshops in a series of three
 - 1. In June 2023, the Yolo County Sustainability Division, the Yolo County Climate Action Commission, and the Equity and Engagement Technical Advisory Committee hosted the first round of public workshops for the CAAP. The ~40 community participants provided input on their experiences with climate impacts and potential actions that the County and individuals could take to reduce emissions.
 - 2. In the Fall/Winter of 2023/2024, the Yolo Sustainability Division, the YCCAC, the E&E TAC, and County CBOs hosted 9 public workshops (8 inperson, 1 virtual option) for the CAAP. The (check numbers) participants provided direct feedback on CAAP actions that were tailored and selected by the priorities top of each community. That feedback on the actions were used to develop the DRAFT CAAP, which is what we are here for feedback on today during the DRAFT CAAP public comment period from June 7-July 7.
 - iii. Introduction to Facilitators and Community Partners in Attendance
 - iv. Agenda Overview
 - 1. The majority of the workshop will consist of a gallery walk and breakout sessions to allow folks to ask questions, and provide feedback on the strategies and measures displayed on each of the Boards.
 - The closing section of the workshop will be an open conversation. We want you to feel HEARD and to have the opportunity to voice your ideas and concerns.
 - v. Transition into Gallery Walk/Breakout Sessions
 - Let attendees know that they do not need to visit all four tables; they
 might want to just choose one or two topic areas and really dive in. That
 is OK! We have kept this flexible so that attendees can focus on their
 areas of interest.

b. All Other Volunteers:

- i. During this portion of the presentation, please feel free to simply sit, listen, and enjoy some food! Hopefully these presentations provide helpful background for your upcoming conservations with attendees.
- 2. Breakout Public Comment Sessions (25 minutes) | On-Point: Table Facilitators

- 1. Participants to have 25 minutes to conduct, at their own pace, a "gallery walk" of four (4) topic areas representing overarching CAAP goals (1. *Transportation & Buildings, 2. Water & Waste, 3. Natural & Working Lands, 4. Sustainable Consumption, Resilient Infrastructure, and Healthy Communities*).
 - i. Each topic areas will present ~2-3 strategies and 2-8 measures for emission reduction/adaptation.
- b. Each community will be presented strategies from the feedback we've received from the CAAP Workshop Series #2.

ROLES

- a. <u>"Table Facilitators"</u>: A table facilitator (or team of facilitators) will be at each of the 4 topic area tables to converse with participants and answer questions. Facilitators will have definitions of each action and guiding questions to help facilitate input and discussion on their topic area. Roles of the facilitators include:
 - i. When attendees arrive at your table, prompt them to review the CAAP strategies/measures presented at your table.
 - ii. Some strategies/measures are more self-explanatory than others, prompt attendees to ask if they would like clarifications on any of the strategies/measures or definitions of actions that fall under the measures presented.
 - 1. Provide an overview of the various strategy/actions based on the definition list you have been provided (*Appendix 2*).
 - iii. Using the list of guiding questions provided (*Appendix 3*), prompt attendees to share their thoughts on the various actions presented.
 - 1. Attendees can write their thoughts on post-it notes and include them right on the boards, OR they can share their thoughts verbally.
 - 2. Facilitators will also keep running notes of the suggestions and concerns raised by the participants visiting their station.
- b. <u>Julia Olsen</u>: To serve as timekeeper; she will provide the following time stamps:
 - i. 10 minutes in. If you plan on visiting multiple strategy areas, consider rotating if you haven't already.
 - ii. 20 minutes in/5 minutes left. We only have 5 minutes left in the session. You have time to visit one more table if you would like to.
 - iii. 1 minute left. Final warning. Wrap up conversations and find a seat!
- 3. Summarize Breakout Outcomes (25 minutes) | On Point: Table Facilitators

OVERVIEW

- b. The whole group will reconvene to walk through each of the four (4) topic areas and discuss the top measures at each board. This section of the agenda will contain 2 components:
 - i. Report-outs from each breakout table (~3 min each, 12 min total) in the following order:
 - 1. Transportation & Buildings
 - 2. Water & Waste
 - 3. Natural & Working Lands
 - 4. Sustainable Consumption, Resilient Infrastructure, and Healthy Communities
 - ii. Open floor for full group discussion (~12 min)

ROLES

- a. "Note Taker": Take copious notes during the feedback session.
- b. <u>"Table Facilitators"</u>: Each table facilitator will provide a brief (no more than 3 min each) update on their table's discussion. The report-out should include the following components:
 - i. What were some of the key takeaways from your table's discussion? This might include:
 - 1. What were common themes of input received?
 - 2. What folks seemed most excited to discuss?
- c. <u>Julia Olsen</u>: After walking through each of the table updates, Julia will kick off a brief, full-group conversation. This will give the opportunity for attendees to reflect on the report-outs they heard, ask questions about the topic areas/actions.
 - iii. Discussion topics will vary on group, but might include:
 - 1. A deeper dive on which incentives and program opportunities folks felt most excited about.
 - 2. Ask for thoughts on mandates
 - 3. Discuss opportunities for ensuring equity and renter access to programs.
- 4. Wrap Up and Action Items (3 minutes) | <u>On-Point</u>: Julia Olsen, Interim Sustainability Team Lead

ROLES

- a. Julia Olsen: Thank everyone for their time and participation.
 - i. Review timeline & CAAP development steps moving forward.
 - ii. Share the CAAP Public Comment Period and deadlines.
 - iii. Remind attendees to sign up for our newsletter to receive a summary of the workshops and to stay updated on CAAP timeline.
 - iv. Remind attendees to visit the resource table on their way out.
 - v. Remind attendees to take food to-go!

5. Open House / Clean-Up (15 minutes) | On-Point: ALL

ROLES

- a. <u>"Note Taker"</u>: Before clean-up begins, take photos of ALL poster boards, post-it notes, etc. If able, collect notes from "Table Facilitators".
- b. <u>All</u>: Designated staff to begin clean-up while volunteers/partners mingle with attendees at resource table/answer questions.
 - i. Please capture (jot down notes) any reactions, comments, questions, concerns that attendees share with you.
 - ii. Please help clean-up when appropriate.

Appendix A: Roles and Facilitation Assignments

To view the list of roles and facilitation assignments for each workshop, <u>please visit this link</u>. Brief Descriptions of Each Role is Below:

- <u>Catering Lead</u>: Coordinate and pick-up catering; set-up buffet, answer questions about dietary restrictions, etc.
- <u>Set-Up Lead(s)</u>: Responsible for arriving **1 hour prior to event start** and setting up room including breakout tables, AV equipment, check-in/resource tables, etc.
- <u>Check-In Lead(s)</u>: Responsible for staffing the check-in table in the **15 min before the official** event start time.
 - o Ask folks to sign in; they will be prompted to include their name and email address.
 - Email address will be used to share a workshop summary.
 - Ask them if they would like to sign up for our newsletter (there will be a checkbox on the sign-up sheet)
 - Ask folks to fill out a nametag
 - o Direct them to buffet and tell them to take a seat anywhere they'd like.
 - If attendees need childcare or translation assistance, please direct/assist accordingly.
- Greeter: Stand in hallway to direct attendees to room.
- <u>Childcare Lead</u>: On point to provide childcare as needed during the event session. A childcare
 area will be set-up in the back of the workshop space, but childcare leads may choose to "float"
 with the family from table to table if that is the preference of the parent and childcare providerto-child ratios allow.
- <u>Translation Lead</u>: On point to provide translation support as needed during the event session.
 Translators may choose to follow the attendee through the workshop, or to conduct an individual or small-group version fully in Spanish.
- <u>Note Taker</u>: Responsible for taking detailed notes throughout the entire event (*particularly during the report-outs and full-group discussion*).
 - o Before clean-up, take photos of ALL poster boards, post-in notes, etc.
- <u>Table Facilitator</u> (x4: Transportation, Energy & Buildings, Water/Waste, Resilient Infrastructure + Healthy Communities): Responsible for carefully reviewing Appendices B & C prior to event and serving as a table facilitator during the "Gallery Walk/Sticker Session" and "Report Back" portions of the agenda.
 - Takes notes during session.
 - Provides table summary during the report-back period.
 - o Hands hand-written notes to the "Note Taker" at end of session.

Appendix B: Action Definitions and Community-Specific

To view the list of actions up for discussion at the workshop series, along with a list of definitions, <u>please</u> <u>visit this link</u>.

This spreadsheet has 2 tabs:

- Action Definitions: This is a list of actions that we are considering for inclusion in the CAAP. This list is NOT exhaustive there are more than 150 actions in total being considered at this time, however, it's not possible to review and discuss them all at a single workshop. Rather, we are focusing our discussion on some larger programs/policy areas that benefit from public input (ie. public-facing programs that will require buy-in and/or enthusiasm to be successful). The action definitions are broken into 4 categories:
 - o Decarbonize Transportation / Reduce Vehicle Miles Traveled
 - Decarbonize Energy and Buildings
 - Conserve Water / Minimize Waste
 - Resilient Infrastructure and Healthy Communities
- <u>Location-Based Action List</u>: We will discuss a tailored list of actions at each workshop. This
 location-based action list was developed based on the survey responses and public input
 (through meetings or presentations) received by that community throughout the outreach
 process. The actions include programs the community expressed a level of interest in, and which
 the County would benefit from targeted input on.

Appendix C: Guiding Questions for Facilitators

While the breakout sessions are intended to be largely self-guided by the attendees (*ie. flowing from board to board on their own timeframe, voting for their personal priorities, etc.*) we envision some attendees will want to linger and do a deep dive on a particular topic area. For that reason, we want to provide each table facilitator with a list of guiding questions to get more qualitative input from your table visitors. You will likely jump around through the questions based on the interests of attendees. Feel free to make-up/ask your own follow-up questions to understand the thoughts, needs, and priorities of attendees.

Board #1: Decarbonize Transportation / Reduce Vehicle Miles Traveled

- How comfortable do you feel taking public transportation?
 - o How could Yolo County make public transportation more comfortable/safe for you?
- Is public transportation convenient for you?
 - o How could the County make public transportation more convenient?
 - Are there specific locations (i.e. the airport, Walmart, schools, etc.) that should be included on public transportation routes in this community?
- Do you own an electric or hybrid vehicle?
 - o If so, what prompted you to purchase one?
 - Have you experienced any challenges as an electric vehicle owner (too few EV charging stations, for example)
 - o If not, what could the County do to prompt you to purchase one?
 - If the County provided financial incentives, would you purchase a hybrid/electric vehicle?
- Can you walk or bike safely within the community?
 - Are there any paths/bike lanes that should be added/improved in the community? If so, where?
- Are you concerned about the idling trucks in the community?
- How should we address idling truck concerns?
 - o Do you think the government should limit the length of time trucks are allowed to idle?
 - How could we incentivize truck drivers to truck off their engines while they are loading their vehicles, parking overnight, etc.?

Board #2: Decarbonize Energy and Buildings

- Do you have solar panels on your home?
 - o If so, what prompted you to purchase solar panels?
 - What challenges have you experienced as a solar panel owner?
 - o If not, what could the County do to prompt you to install solar panels?
 - How can the County incentivize solar panel purchases?
- Have you ever considered installing a green roof or a cool roof on your home?
 - O Why or why not?
 - If the County provided financial incentives for green roofs, is this something you would consider?

- Do you have backup power supplies at your home?
 - o If not, what has prohibited you from procuring backup power?
 - o How can the County support energy resilience in individual homes?
- How is electricity reliability in your community?
 - o Do you experience frequent blackouts?
 - Are there local energy solutions (ie. battery storage, community solar/wind, etc.) that you think would benefit your community?
- Have you explored existing appliance electrification rebates/tax incentives?
 - o Do you feel like you understand the options out there and how to apply for them?
 - Are there services the county could provide to help you feel better informed/supported in this arena?
- Do you have an electric stove?
 - o If yes, did you switch from gas, or have you always used electric?
 - o If no, would you be interested in switching to an electric stove?
 - If no, are there resources or support that we could provide that would help you consider electric?
 - Have you ever tried an induction stove?

Board #3: Conserve Water / Minimize Wasted Water Supplies

- Are you supportive of the County expanding its use of recycled water?
 - o Do you feel that recycled water is clean? Do you trust recycled water?
 - How can the County build trust around the use of recycled water?
 - In what ways are you comfortable with the County using recycled water?
 - Watering grass/plants in local parks?
 - Golf courses?
 - Swimming pools?
 - Drinking water?
 - Emergency response/fires?
- How have you conserved water in your home?
 - O How can the County help ensure residents are conserving water?
 - Regulations?
 - Financial incentives?
- Are you willing to plant drought-tolerant, native plants in your home instead of grass?
- Would you like to see the County plant native vegetation in local parks instead of grass?
- If you are an ag producer, have you made any water efficiency improvements on your farm? If so, what has worked well, and what hasn't worked well?
 - o How can the County support farmers in becoming more water efficient?
- Where would you like to see additional hydration stations in the community?
- Are you aware that the County has a compost facility?
 - Do you feel that composting is easy or challenging in your community? Are you able to compost at businesses, or just at home?

Board #4: Resilient Infrastructure and Healthy Communities

- Do you think your community has enough trees?
 - O Where would you like to see additional trees in the community?
 - Are there areas of the community that should be cooler in temperature, and therefore would benefit from additional trees?
- Do you think that the current emergency notification systems are sufficient?
 - O Why or why not?
- Are there areas of the community (large parking lots, asphalt play areas, your place of work, etc.) that get extremely hot on high temperature days?
 - o If so, where?
 - o Would you like to see additional canopies (roofs, trees, etc.) in these areas?
- Do you know where the nearest emergency resilience center is to your home?
 - Do you think the County does a sufficient job educating the public on emergency center locations?
 - o Do you know what resources are available at emergency centers?
- If your home were to flood, what would you do?
 - O Where would you go?
 - o Have you prepared for flood events?
 - o How can the County support flood preparedness?
- If your home was at risk during a wildlife, what would you do?
 - o Have you personally prepared for wildfire impacts? If so, how?
 - o How can the County support wildfire preparedness?
- How can Yolo County better engage your community in climate action and adaptation planning/community resilience planning?
 - o How can Yolo County reach residents who do not speak English?
 - Radio station recommendations, TV station recommendations, other media outlets?
- How can Yolo County better engage with the agricultural community?
 - Recommendations for communications strategies?
- Do you feel that Yolo County is properly considering the economic impacts of the transition to climate-smart practices and policies?
 - o Do you feel that the economic perspectives of certain groups are not being considered?
 - Are you worried about the economic impacts to your job/industry due to climate change?
 - Are you worried about the economic impacts to your job/industry due to a transition to climate-smart practices?



The Yolo County Sustainability
Division wants your feedback on
the Draft Climate Action and
Adaptation Plan (CAAP).

Join us at one of our CAAP
Workshops below to share your
comments!



Scan the QR Code to sign-up for CAAP Workshop updates and reminders!



FREE food and childcare will be provided to guests!

WORKSHOP SCHEDULE

Community Center
42114 7th Street, Knights Landing, CA
5:00 PM - 6:00 PM

Esparto - Spanish ONLY
RISE Inc. Esparto
17340 Yolo Ave, Esparto, CA 95627
5:00 PM - 6:00 PM

Esparto - ENG + SPAN

RISE Inc. Esparto
17340 Yolo Ave, Esparto, CA 95627
7:30 PM - 8:30 PM

Virtual (ZOOM) - ENG + SPAN
INSERT LINK
12:00 PM - 1:00 PM

Virtual (ZOOM) - ENG + SPAN INSERT LINK 5:00 PM - 6:00 PM

Virtual (ZOOM) - ENG + SPAN INSERT LINK 12:00 PM - 1:00 PM

06/22

06/19

06/20

06/20

06/27

06/28



JOIN THE CONVERSATION

The Yolo County Sustainability Division wants your feedback on the Draft Climate Action and Adaptation Plan (CAAP).

Join us at one of our CAAP **Workshops below to share your** comments!





CLIMATE ACTION & ADAPTATION PLAN

STAY IN THE LOOP:



Scan the QR Code to signup for CAAP Workshop updates and reminders! [INSERT LINK]

GUEST BENEFITS:



FREE food and childcare will be provided to guests!

CONTACT US:



ttps://www.yolocaap.org/

@yolosustainability

WORKSHOP SCHEDULE

Knights Landing - ENG + SPAN **Community Center** 42114 7th Street, Knights Landing, CA 5:00 PM - 6:00 PM

Esparto - Spanish ONLY RISE Inc. Esparto 17340 Yolo Ave, Esparto, CA 95627 5:00 PM - 6:00 PM

Esparto - ENG + SPAN RISE Inc. Esparto 17340 Yolo Ave, Esparto, CA 95627 7:30 PM - 8:30 PM

Virtual (ZOOM) - ENG + SPAN **INSFRT LINK** 12:00 PM - 1:00 PM

06/22

06/19

06/20

06/20

Virtual (ZOOM) - ENG + SPAN **INSERT LINK** 5:00 PM - 6:00 PM

06/27

Virtual (ZOOM) - ENG + SPAN **INSERT LINK** 12:00 PM - 1:00 PM

06/28



JOIN THE CONVERSATION FOR THE PUBLIC **COMMENT PERIOD OF** HE DRAFT 2030 **CLIMATE ACTION & ADAPTATION PLAN!**

The Yolo County Sustainability **Division wants your feedback** on the Draft Climate Action and Adaptation Plan (CAAP).

Join us at one of our CAAP Workshops below to share your comments!



Knights Landing - English + Spanish

Knights Landing Community Center 42114 7th Street, Knights Landing, CA

5:00 PM - 6:00 PM

Esparto - Spanish ONLY 06/20

RISE Inc. Esparto

17340 Yolo Ave, Esparto, CA 95627

5:00 PM - 6:00 PM

Esparto - English + Spanish 06/20

RISE Inc. Esparto 17340 Yolo Ave, Esparto, CA 95627

7:30 PM - 8:30 PM

VIRTUAL

Virtual (ZOOM) - English + Spanish

INSERT LINK

12:00 PM - 1:00 PM

Virtual (ZOOM) - English + Spanish 06/27

INSERT LINK

5:00 PM - 6:00 PM

Virtual (ZOOM) - English + Spanish 06/28

INSERT LINK

12:00 PM - 1:00 PM



06/19

Scan the OR Code to sign-up for CAAP **Workshop updates** and reminders!



AGRICULTURA.

COUNTY OF YOLO

Founded 1850

06/22

FREE food and childcare will be provided to guests!

CONTACT US



